

## 2023-24 Student Access to Effective Educators

### Scott County | Huntsville Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	30	31.2%	**	**	**%	18	**	**%
Inexperienced Teachers	96	11	11.5%	**	**	**%	18	**	**%
Out of Field Teachers	96	**	**%	**	**	**%	18	**	**%
Low Income Students	1603	1038	64.8%	**	**	**%	263	175	66.5%
Minority Children	1603	47	2.9%	**	**	**%	263	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.2%	**%	76.0%
% Non low-income students taught by an ineffective teacher	64.2%	**%	37.1%
Disproportionate Rate	-4.0%	**%	38.9%
% Minority students taught by an ineffective teacher	63.8%	**%	**%
% Non minority students taught by an ineffective teacher	61.6%	**%	75.5%
Disproportionate Rate	2.3%	**%	**%
% Low-income students taught by an inexperienced teacher	25.0%	**%	57.1%
% Non low-income students taught by an inexperienced teacher	21.6%	**%	26.9%
Disproportionate Rate	3.5%	**%	30.3%
% Minority students taught by an inexperienced teacher	23.4%	**%	**%
% Non minority students taught by an inexperienced teacher	23.8%	**%	56.0%
Disproportionate Rate	-0.4%	**%	**%
% Low-income students taught by an out of field teacher	12.3%	**%	**%
% Non low-income students taught by an out of field teacher	16.6%	**%	**%
Disproportionate Rate	-4.3%	**%	**%
% Minority students taught by an out of field teacher	14.9%	**%	**%
% Non minority students taught by an out of field teacher	13.8%	**%	**%
Disproportionate Rate	1.1%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Scott County | Robbins Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	30	31.2%	**	**	**%	12	**	**%
Inexperienced Teachers	96	11	11.5%	**	**	**%	12	**	**%
Out of Field Teachers	96	**	**%	**	**	**%	12	**	**%
Low Income Students	1603	1038	64.8%	**	**	**%	151	110	72.8%
Minority Children	1603	47	2.9%	**	**	**%	151	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.2%	**%	17.3%
% Non low-income students taught by an ineffective teacher	64.2%	**%	8.2%
Disproportionate Rate	-4.0%	**%	9.1%
% Minority students taught by an ineffective teacher	63.8%	**%	**%
% Non minority students taught by an ineffective teacher	61.6%	**%	18.2%
Disproportionate Rate	2.3%	**%	**%
% Low-income students taught by an inexperienced teacher	25.0%	**%	18.2%
% Non low-income students taught by an inexperienced teacher	21.6%	**%	4.5%
Disproportionate Rate	3.5%	**%	13.6%
% Minority students taught by an inexperienced teacher	23.4%	**%	**%
% Non minority students taught by an inexperienced teacher	23.8%	**%	16.2%
Disproportionate Rate	-0.4%	**%	**%
% Low-income students taught by an out of field teacher	12.3%	**%	**%
% Non low-income students taught by an out of field teacher	16.6%	**%	**%
Disproportionate Rate	-4.3%	**%	**%
% Minority students taught by an out of field teacher	14.9%	**%	**%
% Non minority students taught by an out of field teacher	13.8%	**%	**%
Disproportionate Rate	1.1%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Scott County | Burchfield Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	30	31.2%	**	**	**%	15	**	**%
Inexperienced Teachers	96	11	11.5%	**	**	**%	15	**	**%
Out of Field Teachers	96	**	**%	**	**	**%	15	**	**%
Low Income Students	1603	1038	64.8%	**	**	**%	255	173	67.8%
Minority Children	1603	47	2.9%	**	**	**%	255	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.2%	**%	30.1%
% Non low-income students taught by an ineffective teacher	64.2%	**%	18.5%
Disproportionate Rate	-4.0%	**%	11.6%
% Minority students taught by an ineffective teacher	63.8%	**%	**%
% Non minority students taught by an ineffective teacher	61.6%	**%	33.2%
Disproportionate Rate	2.3%	**%	**%
% Low-income students taught by an inexperienced teacher	25.0%	**%	18.5%
% Non low-income students taught by an inexperienced teacher	21.6%	**%	10.4%
Disproportionate Rate	3.5%	**%	8.1%
% Minority students taught by an inexperienced teacher	23.4%	**%	**%
% Non minority students taught by an inexperienced teacher	23.8%	**%	19.0%
Disproportionate Rate	-0.4%	**%	**%
% Low-income students taught by an out of field teacher	12.3%	**%	**%
% Non low-income students taught by an out of field teacher	16.6%	**%	**%
Disproportionate Rate	-4.3%	**%	**%
% Minority students taught by an out of field teacher	14.9%	**%	**%
% Non minority students taught by an out of field teacher	13.8%	**%	**%
Disproportionate Rate	1.1%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Scott County | Fairview Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	30	31.2%	**	**	**%	11	**	**%
Inexperienced Teachers	96	11	11.5%	**	**	**%	11	**	**%
Out of Field Teachers	96	**	**%	**	**	**%	11	**	**%
Low Income Students	1603	1038	64.8%	**	**	**%	153	101	66.0%
Minority Children	1603	47	2.9%	**	**	**%	153	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.2%	**%	50.5%
% Non low-income students taught by an ineffective teacher	64.2%	**%	20.8%
Disproportionate Rate	-4.0%	**%	29.7%
% Minority students taught by an ineffective teacher	63.8%	**%	**%
% Non minority students taught by an ineffective teacher	61.6%	**%	47.0%
Disproportionate Rate	2.3%	**%	**%
% Low-income students taught by an inexperienced teacher	25.0%	**%	**%
% Non low-income students taught by an inexperienced teacher	21.6%	**%	**%
Disproportionate Rate	3.5%	**%	**%
% Minority students taught by an inexperienced teacher	23.4%	**%	**%
% Non minority students taught by an inexperienced teacher	23.8%	**%	**%
Disproportionate Rate	-0.4%	**%	**%
% Low-income students taught by an out of field teacher	12.3%	**%	**%
% Non low-income students taught by an out of field teacher	16.6%	**%	**%
Disproportionate Rate	-4.3%	**%	**%
% Minority students taught by an out of field teacher	14.9%	**%	**%
% Non minority students taught by an out of field teacher	13.8%	**%	**%
Disproportionate Rate	1.1%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Scott County | Huntsville Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	30	31.2%	**	**	**%	11	**	**%
Inexperienced Teachers	96	11	11.5%	**	**	**%	11	**	**%
Out of Field Teachers	96	**	**%	**	**	**%	11	**	**%
Low Income Students	1603	1038	64.8%	**	**	**%	142	100	70.4%
Minority Children	1603	47	2.9%	**	**	**%	142	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.2%	**%	60.0%
% Non low-income students taught by an ineffective teacher	64.2%	**%	28.0%
Disproportionate Rate	-4.0%	**%	32.0%
% Minority students taught by an ineffective teacher	63.8%	**%	**%
% Non minority students taught by an ineffective teacher	61.6%	**%	61.0%
Disproportionate Rate	2.3%	**%	**%
% Low-income students taught by an inexperienced teacher	25.0%	**%	26.0%
% Non low-income students taught by an inexperienced teacher	21.6%	**%	8.0%
Disproportionate Rate	3.5%	**%	18.0%
% Minority students taught by an inexperienced teacher	23.4%	**%	**%
% Non minority students taught by an inexperienced teacher	23.8%	**%	25.0%
Disproportionate Rate	-0.4%	**%	**%
% Low-income students taught by an out of field teacher	12.3%	**%	**%
% Non low-income students taught by an out of field teacher	16.6%	**%	**%
Disproportionate Rate	-4.3%	**%	**%
% Minority students taught by an out of field teacher	14.9%	**%	**%
% Non minority students taught by an out of field teacher	13.8%	**%	**%
Disproportionate Rate	1.1%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Scott County | Scott High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	30	31.2%	**	**	**%	21	12	57.1%
Inexperienced Teachers	96	11	11.5%	**	**	**%	21	**	**%
Out of Field Teachers	96	**	**%	**	**	**%	21	**	**%
Low Income Students	1603	1038	64.8%	**	**	**%	541	308	56.9%
Minority Children	1603	47	2.9%	**	**	**%	541	14	2.6%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.2%	**%	87.7%
% Non low-income students taught by an ineffective teacher	64.2%	**%	64.0%
Disproportionate Rate	-4.0%	**%	23.7%
% Minority students taught by an ineffective teacher	63.8%	**%	92.9%
% Non minority students taught by an ineffective teacher	61.6%	**%	86.1%
Disproportionate Rate	2.3%	**%	6.7%
% Low-income students taught by an inexperienced teacher	25.0%	**%	13.6%
% Non low-income students taught by an inexperienced teacher	21.6%	**%	10.7%
Disproportionate Rate	3.5%	**%	2.9%
% Minority students taught by an inexperienced teacher	23.4%	**%	**%
% Non minority students taught by an inexperienced teacher	23.8%	**%	14.2%
Disproportionate Rate	-0.4%	**%	**%
% Low-income students taught by an out of field teacher	12.3%	**%	41.6%
% Non low-income students taught by an out of field teacher	16.6%	**%	30.5%
Disproportionate Rate	-4.3%	**%	11.0%
% Minority students taught by an out of field teacher	14.9%	**%	50.0%
% Non minority students taught by an out of field teacher	13.8%	**%	40.8%
Disproportionate Rate	1.1%	**%	9.2%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Scott County | Winfield Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	30	31.2%	**	**	**%	**	**	**%
Inexperienced Teachers	96	11	11.5%	**	**	**%	**	**	**%
Out of Field Teachers	96	**	**%	**	**	**%	**	**	**%
Low Income Students	1603	1038	64.8%	**	**	**%	100	71	71.0%
Minority Children	1603	47	2.9%	**	**	**%	100	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.2%	**%	56.3%
% Non low-income students taught by an ineffective teacher	64.2%	**%	15.5%
Disproportionate Rate	-4.0%	**%	40.8%
% Minority students taught by an ineffective teacher	63.8%	**%	**%
% Non minority students taught by an ineffective teacher	61.6%	**%	51.1%
Disproportionate Rate	2.3%	**%	**%
% Low-income students taught by an inexperienced teacher	25.0%	**%	56.3%
% Non low-income students taught by an inexperienced teacher	21.6%	**%	15.5%
Disproportionate Rate	3.5%	**%	40.8%
% Minority students taught by an inexperienced teacher	23.4%	**%	**%
% Non minority students taught by an inexperienced teacher	23.8%	**%	51.1%
Disproportionate Rate	-0.4%	**%	**%
% Low-income students taught by an out of field teacher	12.3%	**%	**%
% Non low-income students taught by an out of field teacher	16.6%	**%	**%
Disproportionate Rate	-4.3%	**%	**%
% Minority students taught by an out of field teacher	14.9%	**%	**%
% Non minority students taught by an out of field teacher	13.8%	**%	**%
Disproportionate Rate	1.1%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).